



**Murrieta Canyon Academy (Grades 9-12)**  
**Independent Study Master Agreement**  
**2021-22 School Year**

Student Name:		Stu ID#		Grade:	
Birthdate:		Age:		Gender:	
Parent/Guardian:		Parent/Guardian:			
Address:		City:		Zip Code:	
Telephone:		Alt. Telephone:		Email/s:	
District-Issued Device (Y/N):		District-Issued Hotspot (Y/N):			
Special Programs <input type="checkbox"/> Health Plan <input type="checkbox"/> 504 Plan <input type="checkbox"/> IEP, COP date:					
Duration of Agreement ( <i>not to exceed one school year</i> ): Beginning Date:                      Ending Date:					
Resident School:		Inter-district <input type="checkbox"/> n/a    OR Date:			
Pre-Enrollment Conference ( <i>if requested</i> ): Date:                      Time:                      Location:					

**Objectives, Methods of Study, Methods of Evaluation, and Resources:** We understand that the student is to complete the subjects/courses listed below, and that subject/course objectives reflect the curriculum adopted by the district's governing board and are consistent with district standards, as outlined in the district's subject/course descriptions. The teacher or teachers will evaluate submitted work and assign a letter grade or credit.

Subject/Course	Assignment/Objective/Resources	Teacher	Credits Attempted	Grade/ Credits Earned

**Agreement:** I understand and agree to the following: \_\_\_\_\_ (Student Initial) \_\_\_\_\_ (Parent Initial)

1. Independent Study has specific attendance and progress requirements that must be adhered to in order to stay in the program. Teacher and student interaction is essential for program success.
2. Students must complete a Canvas check-in daily for each class enrolled.
3. Parent or Guardian must enroll as an Observer in Canvas for all Students.
4. Students must meet weekly with their assigned teacher and / or academic liaison during the assigned LAB period or office hours and document this meeting in Canvas. The meeting may occur on campus in the LAB or teacher's classroom, in a small group, or in a scheduled online platform meeting.
5. Students must maintain assigned pacing and progress for all courses enrolled. Courses are paced following a daily progress system with due dates. Each week a specific amount of work must be completed to maintain satisfactory progress.

**Reporting:** We understand that students are required to report to their teacher(s) as scheduled.

Manner of Reporting: \_\_\_\_\_ Time: \_\_\_\_\_ Frequency: \_\_\_\_\_ Place: \_\_\_\_\_

Manner of Communicating: \_\_\_\_\_ Time: \_\_\_\_\_ Frequency: \_\_\_\_\_ Place: \_\_\_\_\_

Level of Satisfactory Educational Progress: \_\_\_\_\_

**Assignments:** We understand that, according to district policy, independent study assignments shall be completed no more than one week after assigned for all grade levels and types of programs. After three missed assignments or non-participatory days, an evaluation will be made to determine whether Independent Study is an appropriate strategy for this student.

**Academic Progress:** We understand that teachers are required to report and communicate the student's academic progress. If the student falls below the level of satisfactory educational progress noted below, an evaluation will be conducted to determine whether the student should remain in Independent Study or return to the regular school program.

Manner of Reporting: \_\_\_\_\_ Time: \_\_\_\_\_ Frequency: \_\_\_\_\_ Place: \_\_\_\_\_

Manner of Communicating: \_\_\_\_\_ Time: \_\_\_\_\_ Frequency: \_\_\_\_\_ Place: \_\_\_\_\_

Level of Satisfactory Educational Progress: \_\_\_\_\_

**Academic and Other Supports:** We understand that support will be provided to meet the academic or other needs of this student as noted below.

Need/Concern	Support/Resources Provided	Responsible Person(s)
Academic		
English Language Development		
Exceptional Needs/504 Plan		
Foster/Homeless		
Social-Emotional/Mental Health		
Other		

**Voluntary Statement:** We understand that Independent Study is an optional educational alternative that students voluntarily select, including students covered under California Education Code sections 48915 and 48917. All students who choose Independent Study must be offered the alternative of classroom instruction, and they must have the continuing option of returning to the classroom.

**Quality and Quantity; Rights and Privileges; Resources and Services:** The Independent Study option is to be substantially equivalent in quality and quantity to classroom instruction. Students who choose to engage in Independent Study are to have equality of rights and privileges with the same access to existing services and resources as students in the regular school program.

**Signatures and Dates:** We have read and understand the terms of this agreement and agree to all the provisions.

This agreement must be signed by all parties before the beginning date of Independent Study (*for 2021-2022 only, no later than 30 days after the first day of instruction*).

Start Date for Independent Study:
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Student:	Date:
Parent/Guardian/Caregiver:	Date:
Supervising Teacher:	Date:
Other Responsible Person(s):	Date:
	Date: